

**TEMPLE BETH AMI
HEBREW SCHOOL
GOALS AND OBJECTIVES**

DALET (HEBREW 4TH GRADE)

1. Recognize all letters and vowels.
2. Learn the order of the letters.
3. Begin to acquire reading skills.
4. Write letters.
5. Know meaning of all five words in the Shema in and out of context: sight read them; know that the Shema is central to Judaism; it is recited in the morning and evening, before going to sleep and when a person is dying; recite from memory.
6. Recite the three Hanukah blessings.
7. read and chant the four questions at Passover
8. Read and recite the Passover Blessings for wine, matzo, marrow, and karpas.
9. Learn and recite the blessing for the Shabbat candles, Motzi, Sheheheyana, and Kiddush.
10. Introduce the following prayers—Barachu, Oseh Shalom, and Ein Keloheinu, Reader's Kaddish and Matovu.

HEY (HEBREW FIFTH GRADE)

1. Reinforce reading skills.
2. Sight read vocabulary of reoccurring words.
3. Reinforce writing skills.
4. Master the following prayers: Shema, Barachu, Oseh Shalom, V'Hafavta, Shabbat Kiddush, Veshameru, Shehecheyanu, Mi Chamocha, Hanukah Blessings, Passover Blessings, Reader's Kaddish and Matouv.

VAV (HEBREW SIXTH GRADE)

1. Reading skills: diagnose problem areas, remediate and reinforce.
2. Increase sight vocabulary.
3. Reinforcement of prayers learned in Hey (Hebrew 2).
4. Learn the significance and meaning of prayers.
5. Introduce the following prayers: Avot, G'Vurot, Aleinu, Torah Blessings, Haftorah Blessings, Adonolum, and other closing songs.

ZAYON (HEBREW SEVENTH GRADE)

1. Read clearly, accurately, and fluently.
2. Master the following prayers: Barachu, Shema, V'Hafavta, Mi Chamocha, Avot G'Vurot, Kiddush, Aleinu, Torah Blessings, Mourner's Kaddish, Haftorah Blessings, and Ashray.
3. Learn the significance and meaning of prayers.
4. Learn about the Saturday morning service.
5. Bar/Bat Mitzvah preparation: discussion of ideas of Bar/Bat Mitzvah focusing on what it means to assume responsibility for one's own actions as a Jew.

